

Facilitating Skills - Placemaking

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Semester:	Placemaking	Program Learning Outcome	Concept development & Sustainable Value Creation
Assignment:	Facilitating Skills		
Professional product:		Learning outcome:	"Is able to translate knowledge and insight about the concept of facilitating skills into the design and implementation of a session, and the evaluation thereof".
Credits:	3 EC		
Academic year:	2024/2025		
Assignment	Group Assignment	Prerequisites grading	- Group organized a place game - Group report of the unassessed creative session/short-term experiment. The report consists of at least the following parts: evaluation, feedback from participants, photo report of the session, script and invitation and reflection based on evaluation and feedback.
Insufficient		Criteria	Sufficient
<i>Feedback and feed forward. What needs to be improved?</i>			<i>Feedback and feed forward. What is done well?</i>
		<p>Session design</p> <ul style="list-style-type: none"> • The session design clearly addresses the purpose and context of the session. • Substantiated facilitation methods suitable for the participants and personal style of facilitation are given. • A visually attractive and complete invitation will be sent to the participants and coaches at least 10 days in advance. • A complete script is provided no later than 48 hours before the session is scheduled, providing insight into the planning and requirements, who the participants are, where the session takes place and who fulfils which role during the session. <p>Weighting 40%</p>	Grade
			1-10

	<p>Session output</p> <ul style="list-style-type: none"> • The session conducted is lively, interactive and the outcome of the session contributes to the original purpose of the session. • The students show empathetic and flexible behavior and are open to what happens during the session. <p>Weighting 40%</p>		
	<p>Evaluation session</p> <ul style="list-style-type: none"> • The students reflect individually on the preparation and implementation of the facilitated session and their personal and professional development as a future facilitator. <p>Weighting 20%</p>		
<p>Registration and communication</p>	<p>In the event of an insufficient grade, the entire product must be remade for the resit.</p> <p>The students receive a N/A if no assessment was possible.</p> <p>The preliminary grade and feedback will be shared within 10 working days</p> <p>The final grade is the average, see weighting, of all components, with a minimum partial score of 5.5 for the individual component evaluation session.</p>		