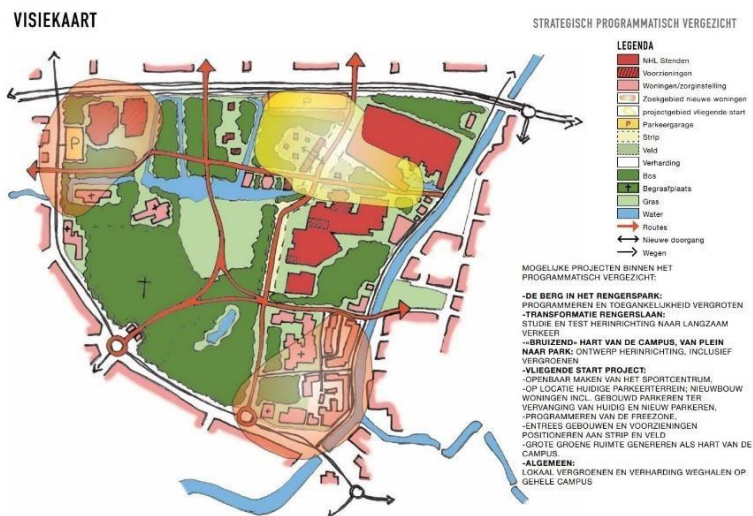


Project outdoor study Nordic Campus

NHL Stenden is working on the development of the campus of the future. Investment in sustainability (SDG3) and greening is essential for the development towards a meaningful campus.

Through a shared vision on the development of the public space/outdoor environment on campus (see vision map) and an action plan, a meaningful contribution can be made to the campus of the future in co-creation (stakeholders in collaboration with courses such as Minor Placemaking).



The Nordic Campus mindset and the brand values (Brand Values [Brand Values Nordic Campus | Nordic Campus](#)) are a starting point to work with and for students. By facilitating real life assignments, by among others the minor Placemaking, and with the realization of a number of meaningful places, we will create a prelude to the campus of the future.

Education currently takes place mainly in buildings R1, R8 and R10, while the campus has so much more to offer. Outdoor education is an emerging trend mainly in primary education. In Scandinavian countries, it is even part of regular education. Outdoor education has many advantages for both student and teacher. It stimulates the creative brain, increases social cohesion, reduces stress and promotes exercise.

Public space is more suitable for outdoor education than many teachers and students think. Existing facilities or what nature already has to offer can be used, but new (multifunctional) facilities can also contribute to stimulating outdoor education. The Facilities Department wants to explore the possibilities of this type of education.

Assignment

Develop a concept based on Placemaking in which the concept of outdoor education is central in several places on the campus grounds in the public outdoor space. You must not think in walls.